

# Hanford Advisory Board

## Roles & Responsibilities

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September 2016



# Who makes up the Board?

Member and alternate for each of the 32 seats representing diverse, affected interests

- Local governmental interest (7)
- Business interest from Tri-Cities Area (1)
- Hanford workforce (5)
- Local environmental interest (1)
- Regional citizen, environmental, & public interest organizations (5)
- Local and regional public health concerns (2)
- Tribal government (3)
- State of Oregon (2)
- University (2)
- Public-at-Large (4)

# Board Member Roles & Responsibilities

- Stay educated on Board activities; read Board packet and committee information materials
- Strive for consensus in good faith
- Attend and participate in Board meetings/work
- Keep local and regional interests educated on Board activities, and represent their positions to Board
- Participate in and follow Board and committee processes
- Review and comment on Board meeting summaries
- Comply with Board processes and ground rules (e.g. not speaking for the Board)

# Membership Trends

- Aging Board leads to significant institutional knowledge loss
  - Board needs to be proactive to prevent the loss
- Active recruitment and engagement of new members
  - Ensuring they have the qualification, knowledge of Hanford and ability to attend meetings
- Same individuals appear to do most of the work
  - Encourage more Board involvement by membership
  - Lessen the “burnout” concern experienced by active members
- Not enough issue managers and other meetings to develop advice in person

# Board Discussion

- What does it mean to you to be an effective Board member?
- What lessons learned can you share that has helped you to be actively engaged with the Board and its activities?