

PIC-Transcribed Flipcharts
February 28, 2017

Follow-up Items

- Suggestion that the Executive Issues Committee (EIC) explore “extended notes from meeting” and possible “recording of meetings”
- Need for education about “budgeting” – get information to agencies on how to prepare their budget input and how Hanford cleanup gets paid for
- Action: March call for HSEP – identify topics that intersect with other committees

Hanford Live

- Suggestion regarding “Hanford Live” – how do we engage more people during the live webinar? Suggestion is to use the “thumbs up” for people to indicate they have a question, as well as use of “chat box”

TPA Public Involvement

- Suggestion: TPA Public Involvement – bookmark document so “table of contents” is available from which to go directly to the subject you want - ?? archival process??
- Look at “Public Comment” periods: How do they get rated/evaluated? How do we improve the comments that come into the “Public Comment” periods?
- Rethink the template for “lessons learned” – Revisit “Summary process” (public gets direction to how it’s used and what is going to change)
- EPA suggests: ask person responding “What do you think this is about? Consider having input on 2017 survey process – helping improve process for 2017 survey
- Think about “how do we get public comment on their experience?” Rolling input that is continuous and ongoing about “public comment”
- Suggestion: workshop an example of the questions in the “public comments” section
- How can we be helpful in using what we have to improve 2017? What is most useful?
- Two areas to look at: (1) questions design (2) with data we already have, how can we use it effectively?